

U.S. Army Accessions Command Supports Common Core Standards Education Reform Effort

Fort Monroe, VA — The United States Army Accessions Command (USAAC) commends the leadership of 48 states, the District of Columbia and two territories in committing to a process to adopt common high academic standards in mathematics and English language arts for our Nation's public school students. The development of these common standards will not only benefit the thousands of military dependent students whose frequent moves are often at odds with local standards, but this reform will also allow a national debate on realigning state K-12 education policies and practices, a benefit to all.

"Like the Interstate Compact on Educational Opportunity for Military Children that provides common guidelines for states to follow in handling issues that impact children of military families as they transition between schools," the rigor of the proposed academic Common Core Standards will be a benefit to military dependent students everywhere," said USAAC Commanding General, Lt. Gen. Benjamin C. Freakley. "Moreover, I fully agree with Secretary of Education Duncan when he says there is no more important work than preparing our students to succeed in the global economy. Our national security as well as our national economy hinge upon education and our ability to adapt to global changes. National standards will raise the bar in education and, ultimately, serve our Nation by producing high school graduates fully prepared for higher education, the military, or the workforce."

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U.S. Army Accessions Command is responsible for enlisted and officer accessions into the United States Army and has executive oversight of the Military Entrance Processing Stations across the Nation. Accession standards are high and completion of high school education is critical to entering the United States Army, whether officer or enlisted. For more information, see <u>www.goarmy.com</u>.