

NASBE Applauds Milestone in State-Led Common Core Standards Education Reform Effort

Arlington, VA — The National Association of State Boards of Education (NASBE) applauds the leadership of 49 states and territories in committing to a process to adopt common high academic standards in mathematics and English language arts for our nation’s public school students. The development of high-quality, voluntary common standards that are “higher, clearer and fewer” and that can be internationally benchmarked is long overdue.

NASBE strongly supports this reform effort and is proud to work alongside our sister leadership associations and other trusted education partners as those standards are developed, reviewed and refined. We are especially sensitive to the responsibilities state policymakers—including boards of education—will assume in the adoption process, especially the work to re-align state K-12 education policies and practices that will follow this effort closely. It will be incumbent upon state boards of education to ensure the support systems of teacher induction and development, curriculum content and instructional materials, as well as assessments and accountability are in place to make those policies effective.

“As state boards approve and adopt new standards they must also consider the infrastructure that will be required to ensure that teachers can teach the standards and students have the resources to meet them,” said NASBE Executive Director Brenda Welburn. “We understand that the effect of the common standards movement will resonate differently in every state. In being a state-led effort, this process respects the unique nature of every state, while acknowledging our shared national commitment to high standards for all students.”

The National Association of State Boards of Education represents America's state and territorial boards of education. NASBE exists to strengthen State Boards as the preeminent educational policymaking bodies for citizens and students. For more, visit www.nasbe.org.